REPORT ON SUMMER SCHOOL "TRENDS IN NUTRITION EPIDEMIOLOGY"

| Institution | Heidelberg Institute of Global Health at the University Hospital Heidelberg | | |
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| A. General Information | A. General Information | | |
| 1. Title of Summer School | SUMMER SCHOOL "TRENDS IN NUTRITION EPIDEMIOLOGY" | | |
| 2. Course Coordinator | Prof. Ina Danquah | | |
| 3. Date | 07.08.2023 – 11.08.2023 | | |
| 4. Location | Dr. Rainer Wild-Stiftung Conference center | | |
| 5. Number of participants | 18 | | |
| 6. Description of the summer school | The course covered 5 days of training with 40 academic hours (equivalent to 2 ECTS). A group of experts in various areas of nutrition epidemiology delivered the course using interactive and participatory teaching methods. The course also included two group activities with presentations and an educative excursion on sustainable food production in Heidelberg. | | |
| B. Objectives/Learning Obj | tives | | |
| 1. General objective | To provide participants with in-depth understanding of nutrition epidemiology with a focus on sustainable diets in vulnerable population groups | | |
| 2. Specific objectives | To familiarize participants with culture-specific assessment methods of dietary intake and the food environment To guide participants on novel approaches to model dietary exposures To provide knowledge to the participants about healthy and environmentally friendly diets in specific population groups To present methodological approaches to optimize the sustainability of diets To introduce approaches for deriving dietary guidelines | | |

| C. Teaching | |
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| 1. Teaching strategies for intended learning outcomes. | Comprehensive lectures, group exercises individual exercises self-study |
| 2. Major topics that covered during the summer school | Essential concepts of nutrition epidemiology Determinants of Food Choices Dietary Assessment Methods Derivation of dietary patterns and nutritional classes Introduction to plant-based diets among different population groups Understanding environmental aspects of plant-based diets Development of context-specific plant-based diet pyramid Operationalization of Sustainable Diets Methodological approaches to develop food-based dietary guidelines (FBDGs) |
| 3. Session Objectives Day 1: | Introducing essential concepts of nutrition epidemiology Familiarizing participants with common and novel dietary assessment methods Adapting an FFQ to a geographic context |
| Day 2: | Modelling dietary habits and nutritional status as exposure Derivation of dietary patterns and nutritional classes Identification of biomarkers of intake Group work: Presentation of culturally adapted FFQs |
| Day 3: | Introduction to plant-based diets among different population groups Understanding environmental aspects of plant-based diets Group work: Adapt the plant-based diet pyramid to a geographic context |
| Day 4: | Present context-specific plant-based diet pyramid Familiarize with approaches to develop sustainable diets Networking and excursion with dinner in Heidelberg |
| Day 5: | Familiarize with methodological approaches to develop food-based dietary guidelines (FBDGs) Consider context-specific peculiarities in sustainable FBDGs Course evaluation |

| 4. Course Lecturers | Prof Dr Ina Danquah, Heidelberg Institute of Global Health (HIGH), Heidelberg University |
|---------------------|---|
| | Dr Cecilia Galbete, University of Navarra Navarra, Spain |
| | Dr Barbara Vizmanos, Centre for Health Sciences, University of Guadalajara, Guadalajara, Mexico |
| | Dr Francis Oduor, Alliance Bioversity-CIAT, Nairobi, Kenya |
| | Dr Franziska Jannasch, Molecular Epidemiology, German Institute of Human Nutrition PotsdamRehbruecke (DIfE), Nuthetal |
| | Prof Clemens Wittenbecher, Food and Nutrition Science, Chalmers University of Technology, Gothenburg, Sweden |
| | Dr Daniel Borch Ibsen, Steno Diabetes Center, Aarhus University Hospital, Aarhus, Denmark |
| | Dr Markus Keller, Research Institute for Plant-Based Nutrition (IfPE), Gießen |
| | Mr Derrick R Tanous, University College of Teacher Education Tyrol, Innsbruck, Austria |
| | Dr Ujué Fresan, Instituto de Salud Global Barcelona Barcelona, Spain |
| | Dr Marcelo Tyszler, Blonk Sustainability Tools Gouda, The Netherlands |
| | Dr Alice Achieng, Department of Human Nutrition and Dietetics, Technical University of Kenya, Nairobi, Kenya |
| | Anne Carolin Schäfer, Institute for Nutrition and Food Sciences, University of Bonn, German Society of Human Nutrition |
| | Ms Grace Wothaya Kihagi, Climate Change, Nutrition and Health, Heidelberg Institute of Global Health (HIGH) |

| D. Funding/sponsors | | |
|-----------------------------|--|--|
| 1. Main supporter | Dr. Rainer Wild-Stiftung | |
| 2. Other funding sources | The course participation fee was €100,00 (one hundred euros) | |
| | which covered coffee-breaks and lunches during the course | |
| E. Course Evaluation | | |
| Course Evaluation results | The course evaluation based on 7 questions in the evaluation form given to the participants. | |
| F. Planning for Improvement | | |
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| | | |
| G. Attached files | Course programme | |
| | Course evaluation results | |







TRENDS IN NUTRITION EPIDEMIOLOGY

07 – 11 August 2023

Course Lecturers

| ID | Prof Dr Ina Danquah Heidelberg Institute of Global Health (HIGH), Heidelberg University | CG | Dr Cecilia Galbete University of Navarra Navarra, Spain |
|-----|--|-----|---|
| BV | Dr Barbara Vizmanos Centre for Health Sciences, University of Guadalajara, Guadalajara, Mexico | IJ | Dr Francis Oduor Alliance Bioversity-CIAT, Nairobi, Kenya |
| FJ | Dr Franziska Jannasch Molecular Epidemiology, German Institute of Human Nutrition Potsdam- Rehbruecke (DIfE), Nuthetal | CW | Prof Clemens Wittenbecher Food and Nutrition Science, Chalmers University of Technology Gothenburg, Sweden |
| DBI | Dr Daniel Borch Ibsen Steno Diabetes Center, Aarhus University Hospital Aarhus, Denmark | МК | Dr Markus Keller Research Institute for Plant-Based Nutrition (IfPE) Gießen |
| DT | Mr Derrick R Tanous University College of Teacher Education Tyrol Innsbruck, Austria | UF | Dr Ujué Fresan Instituto de Salud Global Barcelona Barcelona, Spain |
| мт | Dr Marcelo Tyszler Blonk Sustainability Tools Gouda, The Netherlands | AA | Dr Alice Achieng Department of Human Nutrition and Dietetics, Technical University of Kenya, Nairobi, Kenya |
| CS | Anne Carolin Schäfer Institute for Nutrition and Food Sciences, University of Bonn, German Society of Human Nutrition | GWH | Ms Grace Wothaya Kihagi Climate Change, Nutrition and Health, Heidelberg Institute of Global Health (HIGH) |





Objectives of the course

The **summer school "Trends in Nutrition Epidemiology"** aims to provide participants with in-depth understanding of nutrition epidemiology with a focus on sustainable diets in vulnerable population groups.

More specifically, this course will:

- Familiarize participants with culture-specific assessment methods of dietary intake and the food environment,
- Guide participants on novel approaches to model dietary exposures,
- Provide knowledge to the participants about healthy and environmentally friendly diets in specific population groups,
- Present methodological approaches to optimize the sustainability of diets,
- Introduce approaches for deriving dietary guidelines.

Assessment of the course

The course will be assessed as: 40% in-person participation 60% individual and group assignments in practical sessions / group work





| | Monday, 07 August 2023 | | |
|--|---|----|--|
| | ID / CG / BV / FO | | |
| Day 1 | Introduction, Dietary Intake and Food Environments | | |
| - | Lecture, Group Work | | |
| | | | |
| 09:00 - 10:00 | Nutrition Epidemiology: Introduction | ID | |
| 10:00 - 11:30 | Dietary assessment in migrant populations | CG | |
| 11:30 - 12:00 | Coffee Break | | |
| 12:00 - 13:30 | Assessment of food choices in Latin America | BV | |
| 13:30 - 14.30 | Lunch Break | | |
| 14:30 - 16:00 | Food environment assessment in sub-Saharan Africa | FO | |
| 16:00 – 17:00 | Group work: Adapting an FFQ to a geographic context | ID | |
| Session Objec | ctives | | |
| Introducing essential concepts of nutrition epidemiology Familiarizing participants with common and novel dietary assessment methods Adapting an FFQ to a geographic context Networking | | | |
| Key Readings | | | |

• The list of key readings and further recommended literature will be provided closer to the course begin.





| | Tuesday, 08 August 2023 | |
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| | ID / FJ / CW / DBI | |
| Day 2 | Modelling dietary exposure | |
| | Lecture, Group Work | |
| | | |
| 09:00 - 10:30 | Group work: Presentation of adapted FFQs | ID |
| 10:30 - 11:00 | Coffee Break | |
| 11:00 - 12:30 | Transferability of dietary patterns across populations | FJ |
| 12:30 - 13:30 | Lunch | |
| 13:30 - 15:00 | OMICS approaches to identify biomarkers of intake | CW |
| 15:00 - 15:30 | Coffee Break | |
| 15:30 - 17:00 | Treelet transform for dietary pattern extraction | DBI |
| Session Objectives | | |
| Modelling dietary habits and nutritional status as exposure Derivation of dietary patterns and nutritional classes Identification of biomarkers of intake Group work: Presentation of culturally adapted FFQs Networking | | |
| Key Readings | | |
| • The list of key readings and further recommended literature will be provided closer to the course begin. | | |





| | Wednesday, 09 August 2023 | | |
|---|--|----|--|
| | MK / DT / UF / ID | | |
| Day 3 | Plant-based diets in specific population groups | | |
| | Lecture, Group Work | | |
| | | | |
| 09:00 - 10:30 | Plant-based diets among pregnant women and children | МК | |
| 10:30 - 11:00 | Coffee Break | | |
| 11:00 - 12:30 | Plant-based diets among athletes | DT | |
| 12:30 - 13:30 | Lunch | | |
| 13:30 - 15:00 | Plant-based diets among alumni of a Spanish University | UF | |
| 15:00 - 15:30 | Coffee Break | | |
| 15:30 – 17:00 | Group work: Adapt the plant-based diet pyramid | ID | |
| Session Object | ctives | | |
| Introduction to plant-based diets among different population groups Understanding environmental aspects of plant-based diets Group work: Adapt the plant-based diet pyramid to a geographic context Networking | | | |
| Key Readings | | | |
| • The list of key readings and further recommended literature will be provided | | | |

closer to the course begin.





| Thursday, 10 August 2023 | | |
|---|--|------------|
| | ID / AA / MT | |
| Day 4 | Optimizing sustainability of diets | |
| | Lecture, Group Work, Excursion | |
| | | |
| 09:00 – 10:30 | Group work: Presentation plant-based diet pyramid | ID |
| 10:30 - 11:00 | Coffee Break | |
| 11:00 - 12:30 | Weight-loss approaches with sustainable diets | AA |
| 12:30 - 13:30 | Lunch | |
| 13:30 - 15:00 | Optimizing dietary sustainability using OPTIMEAL© | MT |
| 15:00 – 15:30 | Coffee Break | |
| 15:30 – open | Excursion: Sustainable food production in and around H | leidelberg |
| Session Objecti | ves | |
| Present context-specific plant-based diet pyramid Familiarize with approaches to develop sustainable diets Networking and excursion with dinner in Heidelberg | | |
| Key Readings | | |
| • The list of key readings and further recommended literature will be provided closer to the course begin. | | |







| | Friday, 11 August 2023 | | |
|--|--|-----|--|
| | JC / GWK / ID | | |
| Day 5 | Approaches to develop food-based dietary guidelines | | |
| | Lecture, Group Work, Feedback | | |
| | | | |
| 09:00 - 10:30 | German Food-Based Dietary Guidelines | JC | |
| 10:30 - 11:00 | Coffee Break | | |
| 11:00 - 12:30 | Mother, Infant, and Young Child Nutrition (MIYCN) guidelines | GWK | |
| 12:30 - 13:30 | Lunch | | |
| 13:30 - 15:00 | EAT-Lancet Planetary Health Diet | ID | |
| 15:00 - 15:30 | Coffee Break | | |
| 15:30 – 17:00 | Wrap-up and feedback session | ID | |
| Session Object | lives | | |
| Familiarize with methodological approaches to develop food-based dietary guidelines (FBDGs) Consider context-specific peculiarities in sustainable FBDGs Course evaluation | | | |

Attachment 2: Course evaluation results

1. The relevance of the chosen topics for the participants.



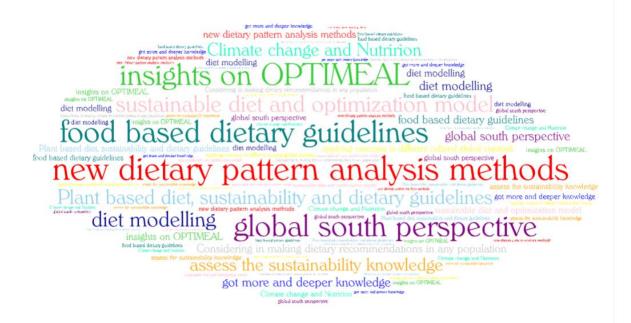
2. The overall level of scientific quality of the contributions/presentations



3. How interactive and applied was the course for the participants.



4. Thematic and methodological expertise gained form the summer school



5. The aspects of the summer school found most appealing and the aspects found least appealing





6. The benefits from the social programme

