Teaching Coordinator

tropEd Coordinator

Pauline Grys, M.A.
Institute of Public Health
University of Heidelberg
Fon +49– (0)6221 / 56–5048
E-Mail grys@uni-heidelberg.de

Master of Science in International Health

The MSc. programme begins with a three month Core Module that introduces students to the field of International Health.

Students then enter either the fixed set of advanced modules at Heidelberg or choose among a wide range of courses within the tropEd network.

A Master’s Thesis must also be completed for the MSc. in International Health degree.

For more information please contact MSc_IH@uni-heidelberg.de.

tropEd

TropEd is a network of over 30 institutions for higher education in international Health.

It offers a flexible modular structure and the European-wide recognition of a Masters Degree in International Health.

ECTS credits towards the Masters in International Health will be provided for the accredited modules offered at Heidelberg,


Short Courses in International Health

Disease Control: Strategies and Policies
January 12 – 23, 2015

Public Health Anthropology: Concepts and Tools
January 26 – February 06, 2015

Improving the Quality of Healthcare Services in Resource Poor Settings
February 09 – 20, 2015

Global Challenges in Reproductive Health: Evidence and Tools for Programme Implementation
February 23 – March 06, 2015

Consultancy Skills: Evaluation of Health Facilities, Projects & Programmes
March 09 – 20, 2015
June 15 – 26, 2015

Proposal Writing as a Consultancy Skill
March 23 - 27, 2015

Financing Health Care: Concepts, Challenges and Practices
April 13 – 24, 2015

Decision Making in Public Health Practice
April 27 – May 01, 2015

Public Health and Disasters
May 04 – 15, 2015

Climate Change and Health: Impacts and Adaptation Policies
May 18 – 29, 2015

Health and Human Rights
June 01 – 12, 2015

Quality Management in International Health
June 29 – July 10, 2015

Mixed Methods in International Health Research
July 13 – 24, 2015

Leadership and Change Management in International Health
July 27 – August 07, 2015

Global Challenges in Reproductive Health: Evidence and Tools for Programme Implementation
February 23 – March 06, 2015
Content Overview

- The changes and adaptation of sexual and reproductive health program implementation it has undergone since 1948 (establishment of Maternal Child Health programme by World Health Organization) and its evolution as MDGs
- The human rights approach to reproductive health.
- Public private partnership or demand based financing relevant to reproductive health and its challenges
- Strategies, frameworks and tools (developed e.g. by WHO, UNAIDS; UNFPA) for improving and managing reproductive health in the health system with a particular focus on appropriate indicators, planning processes and service provision
- The neglected SRH agenda like infertility, new family planning methods, male sexual health, health of vulnerable groups e.g. sex worker.

Specific lecture topics:
Reproductive and Sexual Health and Rights; Maternal Mortality and Morbidity; Adolescent Sexuality: Case Study Bangladesh; Male Sexual Health: Importance within RH; Circumcision and HIV/AIDS; Family Planning (FP); FP Case Study: China; Abortion: A Controversial Journey; Infertility: Socio Cultural, Economic and Emotional Consequences; Prevention of Mother to Child Transmission (PMTCT); Anti Retroviral Therapy (ART); Gender Based Violence; Political Economy of HIV/AIDS: Sex Worker; Debate: RH Rights / Prioritisation within RH.

Learning Objectives

At the end of the module students should be able:

- To analyse Sexual and Reproductive Health (SRH) policy in its historical context
- To critically assess the global challenges through the evaluation of evidence from RH programmes and policies
- To apply the tools such as log frame required for reproductive health programme implementation
- To critically discuss neglected topics of the reproductive health agenda

Learning Methods

The strategy of the course focuses on participatory learning process.

- Lectures: 40%
- Individual case study: 15%
- Participatory learning process 15% 
  (Debate, role play, and movies with discussion)
- Group project: 20% (Presentation of a reproductive health problem in a specific country context)

Assessment Procedures

- Individual written assignment on case study: 50% (1000 words with a bibliography)
- Quiz: 20%
  (On three reproductive health articles)
- Debate (on reproductive right): 15%
- Group presentation (15 min + discussion): 15%

Duration / Accreditation

2 weeks / 90 hours (75 contact hours, 15 self study hours); Full time attendance required.
3 ECTS (tropEd)

Target Group / Prerequisites

Public health professionals, project planners and managers, paramedical staff, social scientists, tropEd students, etc.

The course is held in English. Fluent English (Reading, Speaking and Writing) is required for the course.