



Short Courses in International Health

01 May – 30 October 2018

Full Online course with approx. 9 hours per week time investment

E-LEARNING COURSE
**QUALITY IMPROVEMENT: A
KEY FOR HEALTH SYSTEMS
STRENGTHENING**

SCHEDULE 2018

19 – 23 March 2018

Proposal Writing as a Consultancy Skill

09 – 13 April 2018

Decision-Making in Public Health

16 – 27 April 2018

Financing Health Care

30 April – 11 May 2018

Public Health and Disasters

01. May-31. October 2018 (E-Learning course)

E-Learning Course: Quality Improvement- A Key for Health Systems Strengthening

14 – 25 May 2018

Leadership and Change Management in International Health

04 June – 08 June 2018

Applying the Rights Based Approach in Achieving Health Related SDGs

11 – 22 June 2018

Quality Management in International Health

09 – 13 July 2018

Neglected Tropical Diseases: A Public Health Issue

16 – 20 July 2018

Health System Strengthening

23 – 27 July 2018

Global Mental Health

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HEIDELBERG

tropEd

In cooperation with
evaplan Ltd,
aQua Institute,
common sense Ltd,
ISQua.

For updates please contact our website

FACTS

Duration an Accreditation

6 months (225 hrs- student module input hours:
100.5 h, group work 36 h, and independent study:
88.5 h)
7.5 ECTS (tropEd)

Course Fee

General Admission and tropEd students **€ 2,000**

A non-refundable payment of € 200 is due upon registration. The amount will be credited towards the whole course fee.

Registration

All applications should be submitted online. A limited number of places are available in each short course. Places are allocated on a first come first served basis. Please have a look at our website for up-to-date information.

■ www.ukl-hd.de/ph/shortcourses

Short Courses Coordinator

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E-LEARNING COURSE - QUALITY IMPROVEMENT: A KEY FOR HEALTH SYSTEMS STRENGTHENING

Content Overview

The course aims at strengthening the capacity of professionals responsible for managing quality in health care settings at all levels in the health system.

The course consists of 7 content-related modules (see “Main Topics”) and one module where participants will elaborate a transfer project.

The course aims to increase competencies for strategic decision making in managing quality, enhance skills in quality improvement mechanisms and build positive patient-centred attitudes. Participants will be introduced to current health system concepts, financing mechanisms, human resource methods and other key elements associated with improving quality at all levels of a health system. Participants will be exposed to examples of international and local quality problems, methods to identify improvement opportunities and various mechanisms for change management.

Team of Experts

Dr. Sylvia Sax, Dr. Irmgard Marx, Dr. Peter Campbell, Dr. Norma Lange-Tagaza, Dr. Mohammed Lamine Dramé, PD Dr. Svetla Loukanova, Dr. Peter Lachman, Prof. Dr. Joachim Szecsenyi, Prof. Dr. Michael Marx.

Main Topics

- The importance of quality within a health system/ country context
- Quality improvement strategies
- Basic principles of health systems thinking
- Basis concepts of QI Monitoring & Evaluation
- Patient Safety
- Health human resource management
- Quality and related financial concepts

Target Group

The course is open to public health professionals, quality managers, medical and paramedical staff, tropEd students, global health consultants, Ministries, development partners

Prerequisites

Excellent command in English; Access to Internet.

Learning Objectives

By the end of this course participants will be able to:

- Critically analyse the importance of QI in health systems
- Analyse strengths and weaknesses of different regulatory and other mechanisms that influence QI in the health system
- Use systems thinking in QI activities at all levels of a health care system
- Propose appropriate methods for monitoring and evaluating quality within a specific context
- Formulate patient safety, patient centered care and family/community engagement in QI initiatives within health systems
- Demonstrate how appropriate human resource interventions contribute towards QI
- Interpret how financial mechanisms impact the quality of services and the decision-making of patients and providers
- Develop a QI initiative in current health setting

Teaching and Assessment

During the six months course, the participants will be guided by an online tutor and supported by experts. Next to self-study activities, the learners will collaborate in small groups and communicate on the course learning platform.

- For the 7 content-based modules, distribution of time is: individual engagement with learning material 60%, chats and discussion 15%, assignments 25%.
- The course also includes a transfer project with 60 hours, distributed as follows: online individual engagement 20%, chats and discussions 10%, individual assignment investment 70%.

Participants’ achievement of the learning objectives will be assessed on:

- 54% individual transfer project based on project template and project assessment criteria
- 25% multiple-choice final exam based on all learning objectives
- 21% seven modular assessments

Participants will be informed about all assessment processes at the beginning of the course.

SHORT COURSES IN INTERNATIONAL HEALTH / tropEd

The short courses programme offered by the Institute of Public Health at Heidelberg University provides opportunities for continuing education and professional development. Short courses are open to the Institute’s postgraduate students, students from other tropEd member institutions, and health professionals wanting to specialise or expand their knowledge in a particular subject area in international health.

The Institute of Public Health offers one- and two-week intensive courses, requiring full-time attendance from Mondays to Fridays, 9am - 5pm. Short courses offered at the Institute of Public Health are tropEd accredited.

tropEd is an international network of institutions for higher education in international health. It collaborates closely with institutions in Africa, Asia and Latin America. tropEd provides postgraduate opportunities for education and training contributing to sustainable development.

■ www.troped.org

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