

SCHEDULE 2020

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**UNIVERSITÄT
HEIDELBERG**
ZUKUNFT
SEIT 1386



Short Courses in International Health
Accessible Immediately after Registration

E-LEARNING COURSE PATIENT SAFETY IN CLINICAL AND RESOURCE POOR SETTINGS

FACTS

Duration and Accreditation

90 hours, 3 ECTS

Course Fee

General Admission **€ 600**

Registration

All applications should be submitted online.
The course is accessible at any time as soon as
the registration is confirmed.

■ www.ukl-hd.de/ph/shortcourses

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E-learning Courses Administration

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January 6 – 17, 2020

Disease Control: Strategies and Policies

January 20 – 31, 2020

Public Health Anthropology

February 3 – 14, 2020

Global Challenges in Reproductive Health

February 24 – March 6, 2020

Improving Quality of Health Care Services in
Resource Poor Settings

March 9 – 20, 2020

Financing Health Care

March 23 – April 3, 2020

Leadership and Change Management in
International Health

April 20 – May 1, 2020

Consultancy Skills in International
Cooperation in Health

May 4 – 8, 2020

Proposal Writing as a Consultancy Skill

May 11 – 15, 2020

Applying the Rights Based Approach in
Achieving Health Related SDGs

May 11 – 22, 2020

Public Health and Disasters

May 25 – 29, 2020

Health Systems Strengthening

June 1 – 12, 2020

Quality Management in International Health

June 15 – 19, 2020

Facing the NCD Epidemic in
Low- and Middle-Incoming Countries

June 22 – July 3, 2020

Mixed Methods

July 6 – 10, 2020

Global Mental Health

July 6 – 17, 2020

Consultancy Skills in International
Cooperation in Health

For updates please contact our website

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E-LEARNING COURSE – PATIENT SAFETY IN CLINICAL AND RESOURCE POOR SETTINGS

Content Overview

This self-directed E-learning course gives general understanding on patient safety and an integrated approach to patient safety programmes by focusing on different dimensions: governance and legislation, quality improvement, human recourses, organisation, management, culture and financial impact.

After introduction to systems perspective of patient safety and patient safety risks and risk management, the last module will invite you to enter a virtual hospital, and look out for any type of potential patient safety issue in different stations, so called “hotspots”.

The course provides check lists and tools in risk management in 9 hotspots, including:
central patient reception area, intensive care unit,

operating theatre, central sterilization, ward management station (admission, documentation in patient file, implementation of expert nursing standards, use of SOPs, management of medications, patient information and confidentiality, communication in the ward, continual medical education and on-job trainings, discharge planning, transfusion management), pharmacy and supply, infection prevention and hospital hygiene management, obstetric care, management of human resources. Once you clicked on the relevant hotspot, an explanation will popup on the following:

- what is the patient safety issue or topic;
- what are preventive measures and follow up measures;
- additional information and materials are available for download on each hotspot.

Learning Objectives

The course will enable the students to:

- Use system engineering as a model for an integrated approach in patient safety
- Critically analyze the importance of risk management, related to provider organisations and processes, including diagnostic and medication management and comprehensive care.
- Develop patient safety measures in clinical setting.

Modules

Module 1: Systems perspectives of patient safety

Module 2: Patient safety risks and risk management

Module 3: Patient safety measures implementation

Target Group

- Health professionals with diverse qualifications and experiences
- Public health professionals, policy makers, private companies and relevant public administrations, project planners and coordinators, postgraduate students, independent of the geographical origin.

Prerequisites

- This course is held in English.
Fluency in English (Reading, Speaking and Writing) is required.

Teaching and Assessment

The course is offered as a self E-learning course, providing a flexibility to the students to enter and complete the modules at their convenience. It uses a mixture of provision of content in lecture modus, case studies on a practical implication of the concepts, self-test questions, case studies. Two electronic forums for organizational questions and technical questions give at any time the opportunity for direct contact to the main tutor of the course and technical experts, who are ready to answer questions and give additional input in case of need. The course is with 90 h students investment time, incl. modules completion, reading materials, discussions on the online forums.

- Full completion of the modules and assignments within the modules (60%)
- Active participation in technical discussions on the platform of the course (10%)
- Final test (30%)