

Nursing Education in Germany – Challenges and Obstacles in Professionalization

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www.dhbw-stuttgart.de

AGENDA

- Introduction
- Background
- Current state
- Developments
- Goal



Fundamental changes in demographics

- growing number of old people (>80 years)
- growing prevalence of geriatric and gerontopsychiatric diseases (dementia, multimorbidities)
- changes from acute illness to chronic diseases
- changing structures of family and social networks
- early discharge from hospital
- growing requirements in patients' education of self caremanagement abilities
- decreasing number of health professionals



Nursing Education Today Basic Education

- State recognized schools, affiliated to a hospital
- Admission requirement: Completion of Intermediate (secondary) school, 10 years general education
- Three year vocational training, 2100 hours theory, 2500 hours supervised practical work
- · State examination: oral, written and practical exam
- "Gesundheits- und Krankenpflegerin" (Nurse)
- Subordination to medical authority



Nursing Education Today Advanced Education

- Training courses
- e.g. Mentor for Trainees, ICU–Nurse, Anaesthesia–Nurse, Surgery/Theatre-Nurse
- two year additional training in theory and practical work in the chosen area
- State examination under federal law: oral, written and practical exam



Challenges

- no academic background
- stuck in intermediate education system
- hard to achieve appreciation from other professions
- extent of research based nursing depends on teachers' commitment
- influence on nurses' professional self-concept:
 - lack of access to literature and research, little knowledge in English language, lack of knowledge in how to find research findings
 - nurses believe they are not allowed to change anything in practice (Schubert& Wrobel, Printernet 06/09, 343ff.)

Research and Academia in Nursing Science in Germany

private research projects without institutional affiliation

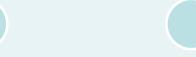
1980s

academic education in universities

1990

Bachelor of Nursing (Practice)

2004











1988 Monika
Krohwinkel,
Nursing Process
in Stroke Patients

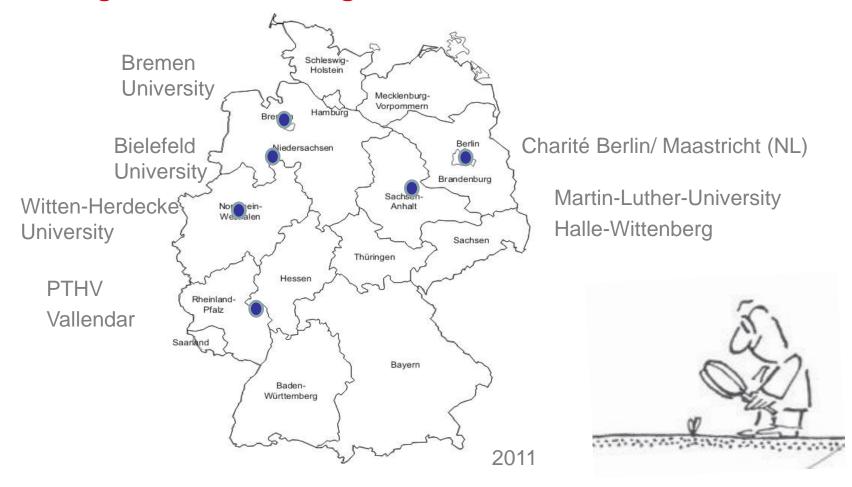
First governmentfunded nursing research project

2000

50 academic programs in universities (teacher, manager)



PhD - Program in Nursing Science



Basic Academic Education Vecational Training AND Basic

Vocational Training AND Bachelor of Nursing

- provides ward nurses with scientifically based academic education
- vocational training in accordance with German law entitles graduates to work as a nurse
- academic education opens the way to academic career and research

 Man: Stäcker Beinhart (2012) v

Map: Stöcker, Reinhart (2012), www.dbfk.de





Getting Support from Outside

European Commission

plans to require German Government to raise general education time to 12 years (Draft EU Directive 2005/36/EC

- Admission Requirement for Nurse Education)

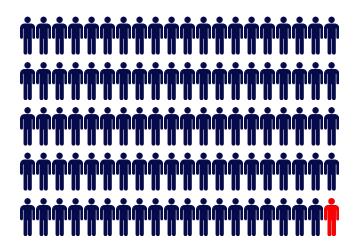
German Council of Science and Humanities (Wissenschaftsrat)

recommends providing 10 to 20% of ward nurses with academic background and higher education.

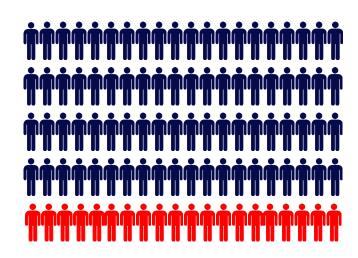
(www.wissenschaftsrat.de)

Relations (statistics) we are talking about

Current state



Goal





Nurses with vocational training



Nurses with academic education

25.000 Employers (Hospitals/ Nursing Homes...) (Statistisches Bundesamt 2010)



Goal of Nursing Education is...

- to look for the very special and unique contribution of nursing to human beings
- at a high quality level
- from a professional point of view