

SCHEDULE 2019

heiGRADE
POSTGRADUATE STUDIES



**UNIVERSITÄT
HEIDELBERG**
ZUKUNFT
SEIT 1386



Short Courses in International Health

May 20 – 24, 2019

DECISION-MAKING IN PUBLIC HEALTH: EVIDENCE, POLITICS OR DIPLOMACY

FACTS

Duration and Accreditation

1 week (60 hrs), 2 ECTS (tropEd)

Course Fee

General Admission **€ 750**

tropEd **€ 500**

Included in the course fee is a non-refundable registration fee of € 200.

Registration

All applications should be submitted online. A limited number of places are available in each short course. Places are allocated on a first come first served basis. Please have a look at our website for up-to-date information.

■ www.ukl-hd.de/ph/shortcourses

Short Courses/TropEd Coordinator

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November 1, 2018 – April 30, 2019

E-Learning Course: Quality Improvement

January 7 – 18, 2019

Disease control: Strategies and Policies

January 21 – February 1, 2019

Public health anthropology

February 4 – 15, 2019

Global Challenges in Reprod. Health

February 18 – March 1, 2019

Improving quality of health care services in
resource limited settings

March 4 – 15, 2019

Consultancy Skills in International
Cooperation in Health

March 18 – 29, 2019

Leadership and Change Management in
International Health

April 1 – 12, 2019

Financing Health Care

April 29 – May 10, 2019

Public Health and Disasters

May 13 – 17, 2019

Proposal Writing as a Consultancy Skill

May 20 – 24, 2019

Decision-making in Public Health

May 27 – 31, 2019

Global Mental Health

June 3 – 7, 2019

Health Systems Strengthening

June 10 – 21, 2019

Quality Management in International Health

June 24 – July 5, 2019

Consultancy Skills in International
Cooperation in Health

July 8 – 19, 2019

Mixed Methods

July 22 – 26, 2019

Applying the Rights Based Approach in
Achieving Health Related SDGs

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UNIVERSITÄTS
KLINIKUM
HEIDELBERG

tropEd

DECISION-MAKING IN PUBLIC HEALTH: EVIDENCE, POLITICS OR DIPLOMACY

Content Overview

This course provides participants with necessary tools to develop evidence-informed decisions in health. It aims to equip participants with skills to systematically assess and critically appraise existing information and develop evidence-based technical overviews.

Course participants learn how to provide evidence for their own managerial decision-making and how to communicate and translate such evidence into the process of changing and improving policy and practice.

The course identifies different decision-making approaches in health practice and raises awareness for the different motives of stakeholders involved in decision-making processes.

Main Topics

- Development and implementation of evidence-informed decisions in health
- Different approaches of decision-making in health
- Methods and tools that increase evidence relevance for practice

Target Group

Public health professionals, project planners and managers, paramedical staff, social scientists, tropEd students.

Prerequisites

This course is held in English. Excellent command/high level of proficiency in reading, writing and speaking English is required.

Learning Objectives

- By the end of this course students will be able to:
- Establish and critically discuss evidence-informed concepts and identify different approaches for health policy decisions
 - Develop strategies for evidence-based decision-making and pertinent evidence-informed decisions on a given problem in the field of health, including prioritization of information, critical appraisal and synthesis of information
 - Identify and involve stakeholders influencing health research, policy and practice

Teaching and Assessment

This course aims to initiate an active participatory learning process. It uses a mixture of interactive lectures, individual assignments, case studies, group work and presentations, and a panel debate. Key facts and concepts are addressed in the interactive lectures. Individual reading assignments deepen this knowledge and case studies are used for better understanding and analysing processes at work in the dynamics between evidence, policy and practice.

Course participants are expected to attend teaching sessions full-time and participate actively in discussions and group assignments.

- Participants’ learning will be assessed on:
- Individual written assignment (essay) 2500 words (60%)
 - Oral presentation based on group work (40%)

SHORT COURSES IN INTERNATIONAL HEALTH / tropEd

The short courses programme offered by the Heidelberg Institute of Global Health at Heidelberg University provides opportunities for continuing education and professional development. Short courses are open to the Institute’s postgraduate students, students from other tropEd member institutions, and health professionals wanting to specialise or expand their knowledge in a particular subject area in international health.

The Heidelberg Institute of Global Health offers one- and two-week intensive courses, requiring full-time attendance from Mondays to Fridays, 9am - 5pm. Short courses offered at the Heidelberg Institute of Global Health are tropEd accredited.

tropEd is an international network of institutions for higher education in international health. It collaborates closely with institutions in Africa, Asia and Latin America. tropEd provides postgraduate opportunities for education and training contributing to sustainable development.
■ www.troped.org

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