

SCHEDULE 2019

heiGRADE
POSTGRADUATE STUDIES



UNIVERSITÄT
HEIDELBERG
ZUKUNFT
SEIT 1386

FACTS

Duration and Accreditation
2 weeks (90hrs), 3 ECTS (tropEd)

Course Fee
General Admission **€ 1,500**
tropEd **€ 1,000**

Included in the course fee is a non-refundable registration fee of € 200.

Registration
All applications should be submitted online. A limited number of places are available in each short course. Places are allocated on a first come first served basis. Please have a look at our website for up-to-date information.
■ www.ukl-hd.de/ph/shortcourses

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With the collaboration of
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November 1, 2018 – April 30, 2019 E-Learning Course: Quality Improvement	April 29 – May 10, 2019 Public Health and Disasters
January 7 – 18, 2019 Disease control: Strategies and Policies	May 13 – 17, 2019 Proposal Writing as a Consultancy Skill
January 21 – February 1, 2019 Public health anthropology	May 20 – 24, 2019 Decision-making in Public Health
February 4 – 15, 2019 Global Challenges in Reprod. Health	May 27 – 31, 2019 Global Mental Health
February 18 – March 1, 2019 Improving quality of health care services in resource limited settings	June 3 – 7, 2019 Health Systems Strengthening
March 4 – 15, 2019 Consultancy Skills in International Cooperation in Health	June 10 – 21, 2019 Quality Management in International Health
March 18 – 29, 2019 Leadership and Change Management in International Health	June 24 – July 5, 2019 Consultancy Skills in International Cooperation in Health
April 1 – 12, 2019 Financing Health Care	July 8 – 19, 2019 Mixed Methods
	July 22 – 26, 2019 Applying the Rights Based Approach in Achieving Health Related SDGs

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Short Courses in International Health
February 4 – 15, 2019

GLOBAL CHALLENGES IN REPRODUCTIVE HEALTH: EVIDENCE AND TOOLS FOR PROGRAMME IMPLEMENTATION

GLOBAL CHALLENGES IN REPRODUCTIVE HEALTH: EVIDENCE AND TOOLS FOR PROGRAMME IMPLEMENTATION

Overview

This course gives participants an overview of sexual and reproductive health policy in its historical context, especially its changes and adaptations since the establishment of the Maternal Child Health programme by the World Health Organization in 1948, the ICPD, the MDGs and the agenda 2030 (SDGs).

It introduces participants to the human rights approach to reproductive health as well as strategies, frameworks, and tools (developed e.g. by WHO, UNAIDS or UNFPA) for improving and managing reproductive health in health systems with a special focus on appropriate indicators, planning processes, and service provision. It also addresses ethical issues and the relationship between religion and reproductive health.

The course also looks at public private partnership or demand-based financing relevant to reproductive health and its challenges.

Main Topics

- Reproductive and sexual health and rights
- Financing models relevant to reproductive health and its challenges Ethical issues and relationship between religion and reproductive health
- The neglected SRH agenda: infertility, new family planning methods, male sexual health, health of vulnerable groups

Target Group

Public health professionals, project planners and managers, paramedical staff, social scientists, tropEd students.

Prerequisites

This course is held in English. Excellent command/ high level of proficiency in reading, writing and speaking English is required.

Learning Objectives

By the end of this course students will be able to:

- Analyse Sexual and Reproductive Health (SRH) policy in its historical context, as well as the MDG/SDG context
- Critically assess the global challenges through the evaluation of evidence from SRH programmes and policies as well as on global level
- Apply the necessary tools such as log frame matrix, structured evaluation technics and indicator development, based on the Donabedian dimensions for service quality required for reproductive health programme implementation
- Critically discuss neglected topics of the reproductive health agenda on local and global level

Teaching and Assessment

This course fosters a participatory learning environment combining lectures (45%), individual case studies (20%), debates, role play, and film screenings with discussions (10%). Course participants have to elaborate a project on a recent or current reproductive health issue in their country (25%). They are expected to attend teaching sessions full-time and participate actively in discussions and group assignments.

Participants' learning will be assessed on their:

- Individual written assignment on a case study (approx. 1.000 words + bibliography): 60%
- Structured presentation of a pertinent reproductive health issue related to current topics in participants' home countries (called Reproductive Health Highlight): 20%
- Debate on reproductive right: 20%

SHORT COURSES IN INTERNATIONAL HEALTH / tropEd

The short courses programme offered by the Heidelberg Institute of Global Health at Heidelberg University provides opportunities for continuing education and professional development. Short courses are open to the Institute's postgraduate students, students from other tropEd member institutions, and health professionals wanting to specialise or expand their knowledge in a particular subject area in international health.

The Heidelberg Institute of Global Health offers one- and two-week intensive courses, requiring full-time attendance from Mondays to Fridays, 9am - 5pm. Short courses offered at the Heidelberg Institute of Global Health are tropEd accredited.

tropEd is an international network of institutions for higher education in international health. It collaborates closely with institutions in Africa, Asia and Latin America. tropEd provides postgraduate opportunities for education and training contributing to sustainable development.

■ www.troped.org

Contact

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