SCHEDULE 2019



FACTS

Duration and Accreditation

2 weeks (90hrs), 3 ECTS (tropEd)

Course Fee

General Admission € 1,500 tropEd € 1,000

A non-refundable payment of € 200 is due upon registration. The amount will be credited towards the whole course fee.

Registration

All applications should be submitted online. A limited number of places are available in each short course. Places are allocated on a first come first served basis. Please have a look at our website for up-to-date information.

www.ukl-hd.de/ph/shortcourses

Course Coordinator

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Teaching Coordinator

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November 1, 2018 – April 30, 2019

E-Learning Course: Quality Improvement

January 7 – 18, 2019

Disease control: Strategies and Policie

January 21 – February 1, 2019

Public health anthropology

February 4 – 15, 2019

Global Challenges in Reprod. Healt

February 18 – March 1, 2019

Improving quality of health care services in

March 4 – 15. 2019

Consultancy Skills in International

March 18 – 29, 2019

Leadership and Change Management in

April 1 – 12, 2019

April 29 - May 10, 2019

Public Health and Disasters

May 13 – 17, 2019

Proposal Writing as a Consultancy Skill

May 20 – 24, 2019

Decision-making in Public Health

May 27 – 31, 2019

Global Mental Health

June 3 – 7, 2019

Health Systems Strengthening

June 10 – 21, 2019

Quality Management in International Health

June 24 – July 5, 2019

Consultancy Skills in International

ooperation in Health

July 8 – 19, 2019

Mixed Methods

July 22 – 26, 2019

Applying the Rights Based Approach in Achieving Health Related SDGs

UNIVERSITÄTS KLINIKUM HEIDELBERG

tropEd





MIXED METHODS IN INTERNATIONAL HEALTH RESEARCH



MIXED METHODS IN INTERNATIONAL HEALTH RESEARCH

Content Overview

As research in international health is becoming increasingly complex, mixed methods research represents an opportunity to build on the specific strengths of quantitative and qualitative methods and to foster synergies between the two.

This course gives an overview of epistemology of research and assesses how theories of knowledge are generated and retained. It looks at the theory and practice of mixing quantitative and qualitative research methods in high-, middle- and low-income countries as well as controversial aspects of using mixed methods in international health research.

Course participants learn to conduct mixed methods research by planning, designing, and writing an individual research protocol.

Main Topics

- Epistemology of research
- Quantitative and qualitative methods of research in international health
- Case studies and application of mixed methods

Target Group

Public health professionals, project planners and managers, paramedical staff, social scientists, and tropEd students.

Prerequisites

This course is held in English. Excellent command/ high level of proficiency in reading, writing and speaking English is required. Participants will be selected on the basis of a one-page research outline.

Learning Objectives

By the end of this course participants will be able to:

- Appreciate the epistemology of research and its direct influence on the methodological choices in the everyday practice of research in international health
- Identify the most common quantitative and qualitative methodological tools used in research in international health
- Critically analyse the role and the specific contribution of quantitative and qualitative methods to research in international health
- Assess which research questions and in which situations require the application of mixed methods research
- Apply the knowledge and skills acquired in class to develop and carry out an individual research protocol using a mixed methods approach

Teaching and Assessment

This course uses a mixture of conceptual teaching and case studies to illustrate the role of mixed methodology and instruct participants on its applicability in international health research. The course is composed of lectures, class discussions, group exercises, self-directed learning and individual tutoring.

Course participants are expected to attend teaching sessions full-time and participate actively in discussions and group assignments.

Participants' learning will be assessed on:

- Group presentation on selected case studies (30%)
- Individual written research proposal (70%)

The short courses programme offered by the Heidelberg Institute of Global Health at Heidelberg University provides opportunities for continuing education and professional development. Short courses are open to the Institute's postgraduate students, students from

SHORT COURSES

other tropEd member institutions, and health professionals wanting to specialise or expand their knowledge in a particular subject area in international health.

IN INTERNATIONAL HEALTH / tropEd

The Heidelberg Institute of Global Health offers oneand two-week intensive courses, requiring full-time attendance from Mondays to Fridays, 9am - 5pm. Short courses offered at the Heidelberg Institute of Global Health are tropEd accredited.

tropEd is an international network of institutions for higher education in international health. It collaborates closely with institutions in Africa, Asia and Latin America. tropEd provides postgraduate opportunities for education and training contributing to sustainable development.

www.troped.org

Contact

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