

SCHEDULE 2019

heiGRADE
POSTGRADUATE STUDIES



**UNIVERSITÄT
HEIDELBERG**
ZUKUNFT
SEIT 1386

FACTS

Duration and Accreditation

2 weeks (90hrs) + 1 week self-directed learning prior to the beginning of the course, 4,5 ECTS (tropEd)

Course Fee

General Admission **€ 1,500**
tropEd **€ 1,000**

Included in the course fee is a non-refundable registration fee of € 200.

Registration

All applications should be submitted online. A limited number of places are available in each short course. Places are allocated on a first come first served basis. Please have a look at our website for up-to-date information.

■ www.ukl-hd.de/ph/shortcourses

Short Courses/TropEd Coordinator

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November 1, 2018 – April 30, 2019
E-Learning Course: Quality Improvement

January 7 – 18, 2019
Disease control: Strategies and Policies

January 21 – February 1, 2019
Public health anthropology

February 4 – 15, 2019
Global Challenges in Reprod. Health

February 18 – March 1, 2019
Improving quality of health care services in resource limited settings

March 4 – 15, 2019
Consultancy Skills in International Cooperation in Health

March 18 – 29, 2019
Leadership and Change Management in International Health

April 1 – 12, 2019
Financing Health Care

April 29 – May 10, 2019
Public Health and Disasters

May 13 – 17, 2019
Proposal Writing as a Consultancy Skill

May 20 – 24, 2019
Decision-making in Public Health

May 27 – 31, 2019
Global Mental Health

June 3 – 7, 2019
Health Systems Strengthening

June 10 – 21, 2019
Quality Management in International Health

June 24 – July 5, 2019
Consultancy Skills in International Cooperation in Health

July 8 – 19, 2019
Mixed Methods

July 22 – 26, 2019
Applying the Rights Based Approach in Achieving Health Related SDGs

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Short Courses in International Health

June 10 – 21, 2019

QUALITY MANAGEMENT IN INTERNATIONAL HEALTH

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Content Overview

This course introduces participants to the global context for quality improvement including quality management frameworks, quality improvement principles and health care quality and safety evaluation mechanisms and tools.

Using practical exercises and case studies, participants work individually and together to identify and design context-specific, sustainable, resilient quality improvement initiatives in middle- and low-income countries.

A two-day skills development workshop strengthens individual and team skills in evaluating the quality of health care services. This course is a collaboration between the Heidelberg Institute of Global Health and the German International Cooperation (GIZ).

Main Topics

- Major steps and global trends in health care quality and patient safety movements
- Quality improvement principles, mechanisms and tools and their contextual relevance
- Health care quality evaluation
- Quality management frameworks
- Health systems thinking

Target Group

Public health professionals, quality managers, facility and service managers, tropEd students, global health consultants, Ministries of Health, development partners.

Prerequisites

This course is held in English. Excellent command/high level of proficiency in reading, writing and speaking English is required.

Learning Objectives

By the end of this course participants will be able to:

- Appraise recent developments and challenges in assuring healthcare quality in low and middle income countries.
- Critically analyze international healthcare quality management and patient safety mechanisms and their global transferability.
- Differentiate roles of stakeholders in managing healthcare quality improvement initiatives and activities both locally and globally.
- Design a framework for strengthening healthcare quality in their country or region using key quality improvement principles and mechanisms.
- Apply personal and team skills to lead the use of quality management tools and mechanisms in their setting.

Teaching and Assessment

This course uses case studies, exercises, and experience from middle-and low-income countries with contributions from course participants to demonstrate the universal applicability of quality improvement concepts and principles. Moreover it demonstrates the need and benefit of scientific and experiential exchange among different countries. The course is composed of individual teaching units, individual or group practical exercises and a two-day case study based workshop. Each session has specific objectives and key reading and a pre-course case study based exercise.

Course participants are expected to attend teaching sessions full-time and participate actively in discussions and group assignments.

Participants' learning will be assessed on:

- 2 hours closed book examination using multiple choice questions, short answer questions and one 2-page essay question (65%)
- 20 min group presentation on health facility evaluation exercise (35%)

SHORT COURSES IN INTERNATIONAL HEALTH / tropEd

The short courses programme offered by the Heidelberg Institute of Global Health at Heidelberg University provides opportunities for continuing education and professional development. Short courses are open to the Institute's postgraduate students, students from other tropEd member institutions, and health professionals wanting to specialise or expand their knowledge in a particular subject area in international health.

The Heidelberg Institute of Global Health offers one- and two-week intensive courses, requiring full-time attendance from Mondays to Fridays, 9am - 5pm. Short courses offered at the Heidelberg Institute of Global Health are tropEd accredited.

tropEd is an international network of institutions for higher education in international health. It collaborates closely with institutions in Africa, Asia and Latin America. tropEd provides postgraduate opportunities for education and training contributing to sustainable development.

■ www.troped.org

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